**What People Are Saying**

"I was amazed at how effortless it was to engage Ava in the RAM program. The personalized words and photos made the experience fun, comfortable, and interesting! I am so proud of my girl and cannot stress enough how much I love this program, it WORKS! By the third time we used her photo and word strips she could read every one and was ready for more! Ava is excited to read for anyone who will listen!"

〜 KALA MULVEY, Parent

"RAM centers on the personal and visual aspect of teaching that works so well for children experiencing Autism. Just as social stories and visual cues help my daughter to understand different situations and expectations, RAM has utilized those same principles in teaching my daughter how to read. There is nothing more rewarding than hearing your child, who has struggled with traditional approaches, read entire sentences and books!"

〜 KELLY DEMPSEY
Kindergarten Teacher & Parent

"Reading About Me! is an effective program for all students. Tapping into student interests motivates them in acquiring critical basic skills, while promoting more complex skills. Reading About Me! is part of our pre-service training program’s reading methods course. I recommend it as a stand alone or as an addition to other reading programs."

〜 DR. GREGG GASSMAN
Coordinator Southern Oregon University Special Education Programs
What is Reading About Me!?

Reading About Me! (RAM) is a beginning reading program specifically designed to hold the interest of visual learners and can be used by parents, teachers or anyone interested, to teach individuals of all ages to read. Success is maximized when the approach is fun and personalized to the interests of the learner. Unlike typical beginning reading programs, RAM focuses on customizing the reading process by allowing the user to tailor lessons with images and text pertinent to each individual learner.

Important Features

Reading About Me! allows the user to upload personal words and photos to any of the 15 core lessons and create unlimited additional custom lessons. Personalized word cards, picture cards, books, and practice materials are readily generated for each corresponding lesson. Data tracking and instant progress reports provide an easy and accurate measurement of reading growth. Add fun games, lots of praise, practice and positive feedback and you have a creative, solid and successful foundation leading to a life full of reading for meaning, function and pleasure.

How it Works

RAM uses a sight word approach and teaches alphabet recognition and sounds using the beginning letter of each word. By systematically teaching words that are meaningful to each learner, RAM uniquely builds on successful implementation of critical steps needed to create a bridge to early reader books and more traditional reading instruction. Parents and teachers have successfully used RAM with typically developing children, ‘English as Second Language’ learners, as well as children and adults with Down syndrome, those on the autism spectrum and those with other intellectual disabilities.

Reading About Me! is available for single learners and home use or in multiple license options for teachers, school districts and parent associations allowing for quick lesson preparation and easy management of one or more learners.

History of RAM

Reading About Me! was developed by the Down Syndrome Association of Southern Oregon (DSASO) in conjunction with Patricia Oelwein, author of Teaching Reading to Children with Down Syndrome and co-author of Literacy Skill Development for Students with Special Learning Needs: A Strength-Based Approach. The program’s goal: to provide many individuals who have not typically been successful readers in school a chance to show that they can learn to read. The result was Reading About Me!—a print version of personalized lessons and teaching materials which has successfully been used by student teachers, special educators, regular educators, parents and peers in school districts, private schools, households and as part of the education curriculum at Southern Oregon University.

New! Online Version

Spurred by positive feedback from users, DSASO in 2010 began developing the prototype to convert RAM to an online, subscription-based program. Partnering with Project A, co-creators of the award-winning “Art Authority for iPad”, the current online version of Reading About Me! was launched in 2013.

Tested by Teachers, Parents and Students ~ Try RAM Risk-free for 30 days at: ReadingAboutMe.org