

Getting and Keeping a Job

Keys to success for youth with disabilities during transition years.

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Today's Presentation Agenda

- Video Add Us In- Kansas City
- What do you think businesses need?
 - Add Us In- Kansas City
 - Volunteerism
 - Propel at UMKC
 - Support Systems
- Open questions and discussion

What do you think?

- What do you think about the message the video puts forth about hiring people with disabilities?
- What are businesses looking for in hiring individuals?
- How do people with disabilities fit into that?
- How do youth (ages 16 to 24) fit into what businesses are hiring?
- What kinds of jobs should youth be looking for?



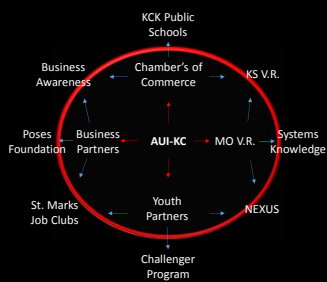
Add Us In
KANSAS CITY
Merging Diversity and Disability
into Business Opportunity

Sustainability

Through partnerships and collaboration

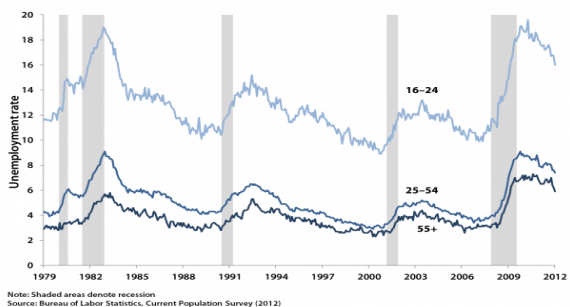


Broadening the Circle

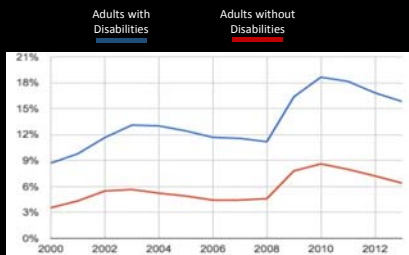


Questions 1-4 Clickers

High unemployment for workers age 16-24

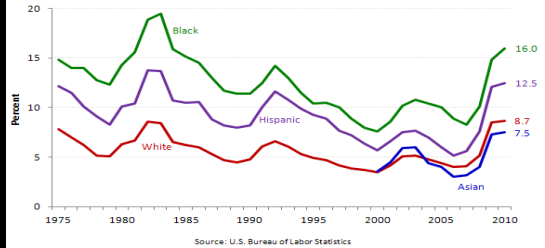


Unemployment rates of adults with disabilities over time



Source: Bruenig, Matt. Unemployment for Disabled Adults Up 80%. Policy shop. July 7, 2015. [Demos: an equal say and an equal chance for all.](#) [\(Homepage\)](#).

Unemployment rates, by race, and Hispanic or Latino ethnicity, 1975–2010



Source: U.S. Bureau of Labor Statistics

Outreach Overview

Business Development

Youth Development

Consortium

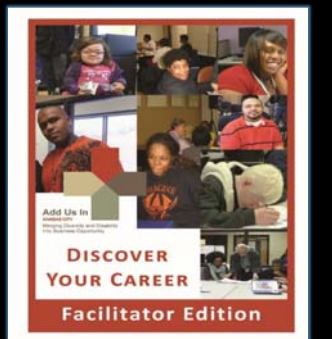


Products and Replication

Business Roundtables

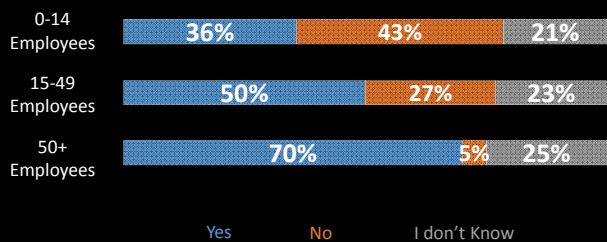
Employer Survey

Urban Career Academy

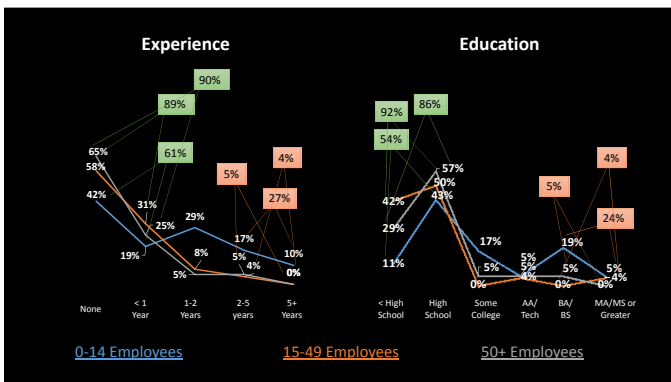


Clicker Question 5

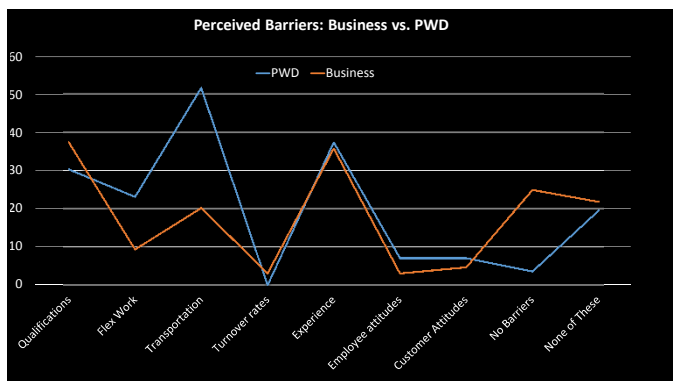
Have you Hired a Person with a Disability- Business Size



Clicker Questions 6-8



Clicker Questions 9-11



Clicker Questions 12-13

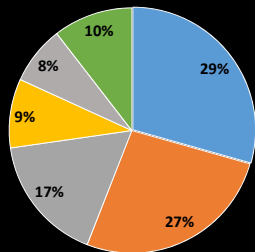
Urban Career Academies

- 13 Urban Career Academies
- 175 Students Graduated
- Soft-Skills Curriculum Development



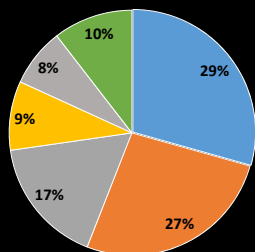
Urban Career Academy Graduates

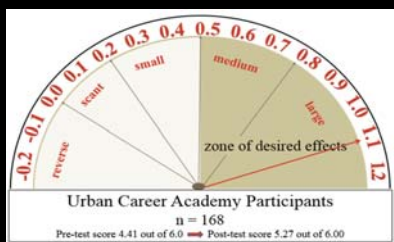
- Currently Working
- Job Experience/Internship
- In College/ Vocational Training
- High School
- In School and Working
- Not Working



Urban Career Academy Graduates

- 90% of UCA grads are working, in school, or have had some form of a work experience.
- 37% are currently working
- 34% are in school
- 27% still need follow-up





Lessons Learned

Promote BRIDGING and LINKING social capital

Document and make visible contributions and accomplishments

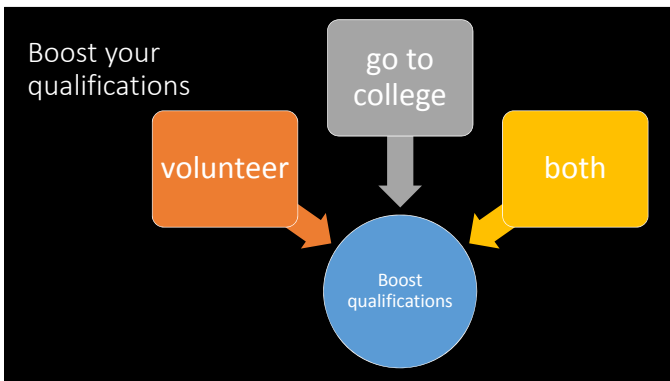
Evidence based promotes sustainability

Interagency collaboration improves outcomes

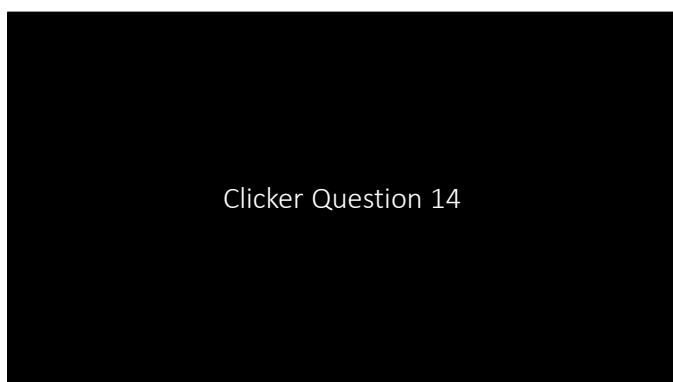
Question:

If you have never had a job, how should you get one?

What steps should transition age people take to gain employment?









Brain storming exercise

- What do you like to do?
- What do you care about?
- What are you good at?
- What do you like to learn?

Volunteering Brainstorming Exercise			
What do you like to do?	What do you care about?	What are you good at?	What would you like to learn?
exercise	animals	remembering things	
paint	children	writing poetry	
walk dogs	senior citizens	organizing my things	
read	homelessness		
meet people			

Find a volunteer opportunity

- Use your brainstorm exercise list
- Talk to people you already know
- Talk to organizations you know
- Use the internet for volunteer opportunities



Youth Volunteer Corps www.yvc.org

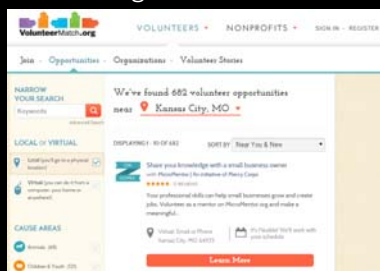


KANSAS & MISSOURI –
hosted by YMCA of
Greater Kansas City
<http://www.yvckc.org/>

Get Connected – United Way of Greater Kansas City
www.unitedwaykc.galazydigital.com



VolunteerMatch.org



College and other training

- Another way to boost your qualifications is through a college experience that focuses on employment.
- THRIVE at University of Central Missouri
- Propel at University of Missouri-Kansas City
- SUCCEED at University of Missouri-St Louis
- University of Kansas is beginning a program

Reasons people go to college

- To prepare for a job
- Because you are not sure what to do next and taking classes might help sort out what to do with your life
- Because everyone else is going
- To keep learning

Clicker Question 15

Cool Resource – Think College www.thinkcollege.net



Start thinking college early – Think College Island



Propel



- Classes starting fall 2016
- Spend 75% of time included in UMKC 100-level courses
- 3 job experiences: service-learning, internships, work-study
- Mentoring and tutoring available from UMKC students
- Residential option beginning fall 2017

Clicker Question 16

What is Social Capital?

- “an economic idea that refers to the connections between individuals and entities that can be economically valuable.”
 - Social networks that include people who trust and assist each other can be a powerful asset.
- Example: If you know someone at a company where you are applying for a job and this connection helps you get the job at the company, you have used social capital.

Ryan Gee’s Job History and Support System

Humiston Cleaning Services	Father
Hasting’s	Friend from youth group
SNU After School Program	University Work-Study
Dillon’s Warehouse	Uncle
YMCA Before and After School Program	YMCA Before and After School Program
UPS	Online- Suggested by Dillon’s Co-worker
Organized Living	UPS Co-worker
40 Winks Sleep Shoppe	Childhood friend
Restaurant/ Bar	UPS Co-worker
UMKC-IHD	School listserv announcement

Thinking about your Social Circles



Questions/Comments?

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