

Today is \_\_\_\_\_

Subject	Level 1-5	Assignment	Done	Teacher Comments
Reading 9:15-10:15 (Mrs. _____ )				
Specials 10:15-11:15				
Math 11:15-12:00 (Ms. _____ )				
Spelling 12:00-12:20 (Mrs. _____ )				
Lunch 12:30				
Language 1:00-1:35 Ms. _____ )				
1:35-2:00 Math ( _____ )				
2:00 Recess				
2:30-3:00 Writing/Science/Social Studies (Mrs. _____ )				
3:00-3:30 Study Hall/AR Read/Finish Work (Social Skills Wed.)				

Parent signature \_\_\_\_\_

Parent comments:

Date: \_\_\_\_\_

- \_\_\_\_\_ should mark what level she is at in each area according to her number scale with 1 being doing well and 5 requiring teacher intervention.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# My Day at School...



## Room 4

Morning Work:            1      2      3      4      5      \_\_\_\_\_

Exercise:                1      2      3      4      5      \_\_\_\_\_

Sensory/Study Hall:    1      2      3      4      5      \_\_\_\_\_

O.T./P.T./Speech:    1      2      3      4      5      \_\_\_\_\_

## General Education

Spelling:                1      2      3      4      5      \_\_\_\_\_

Reading:                1      2      3      4      5      \_\_\_\_\_

Recess:                 1      2      3      4      5      \_\_\_\_\_

Math:                    1      2      3      4      5      \_\_\_\_\_

Science:                1      2      3      4      5      \_\_\_\_\_

Lunch:            I ate...       Great!       Most of my food.       I wasn't hungry.

## Specials

Art:                      1      2      3      4      5      \_\_\_\_\_

P.E.:                     1      2      3      4      5      \_\_\_\_\_

Music:                 1      2      3      4      5      \_\_\_\_\_

Library/Tech:        1      2      3      4      5      \_\_\_\_\_

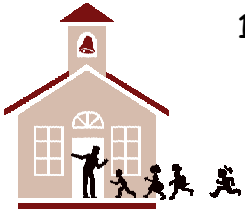
To make my day better, these are the things that I need:

Pull-ups

Wipes

Kleenex





1. Today I attempted to participate to circletime activities—such as body movement, imitation of  
YES   SOMETIMES   NO
2. I preferred to play alone today. I played well with others. YES/NO  
\_\_\_\_\_

3. During activity time/work station time I...

\_\_\_\_\_

4. Today I enjoyed...

\_\_\_\_\_

Teacher/Parent Positive Comments or Concerns:

16

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please initial each day so we know you have read this.

Thanks!

Daily

Notes: Week of \_\_\_\_\_

Behaviors	Monday	Tuesday	Wednesday	Thursday	Friday
Crying					
Tantrums					
Bathroom					
Eat Lunch					

**Monday:**

Best Thing of the Day: \_\_\_\_\_  
\_\_\_\_\_

Challenge of the Day: \_\_\_\_\_  
\_\_\_\_\_

**Tuesday:**

Best Thing of the Day: \_\_\_\_\_  
\_\_\_\_\_

Challenge of the Day: \_\_\_\_\_  
\_\_\_\_\_

**Wednesday:**

Best Thing of the Day: \_\_\_\_\_  
\_\_\_\_\_

Challenge of the Day: \_\_\_\_\_  
\_\_\_\_\_

**Thursday:**

Best Thing of the Day: \_\_\_\_\_  
\_\_\_\_\_

Challenge of the Day: \_\_\_\_\_  
\_\_\_\_\_

**Friday:**

Best Thing of the Day: \_\_\_\_\_  
\_\_\_\_\_

Challenge of the Day: \_\_\_\_\_  
\_\_\_\_\_

Good Morning \_\_\_\_\_

The date is \_\_\_\_\_

The day is:            Monday      Tuesday      Wednesday      Thursday      Friday

Special:              Media C.      Media C.      PE                      Art              Music

Today's Assignments	Check if completed	Points 0 or 2
Clinic		
Assignment 3		
Assignment 4		
Lunch with your class		
Recess with your class		
Specials with your class		
Assignment 1		
Assignment 2		
SSR (20 Minutes)		



Yesterday	Today	Total

With points, you can earn these privileges:

- 1) book buddies
- 2) study trips (there is a trip on Oct. 11)
- 3) variety of break activities
- 4) invite a pal to lunch or recess in room 24
- 5) peer tutor
- 6) time with Mr. Maniakas
- 7) ?????? what would you like to add? \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_

Today's Needs	Check if used	Points 1
9:15 restroom		
10:40 restroom		
11:50 restroom		
12:50 restroom		
2:00 restroom		
snack/water	1 2 3 4 5	NA

Your IEP allows these accommodations:

- 1) small group testing
- 2) preferential seating
- 3) extended time
- 4) access to food and drinks at all times
- 5) flexible schedule for test and assignments
- 6) choices
- 7) breaks (paper/pencil drawing, reading, or rest)

You are responsible for:

- 1) all 4<sup>th</sup> grade academic class work, assignments, and tests
- 2) using acceptable strategies to manage stress, frustration, and anger
- 3) passing ISTEP and earning passing grades (Needed to go to 5<sup>th</sup> grade)

Name: \_\_\_\_\_

Today is Monday, \_\_\_\_\_

Time/Location/Teacher	Activity	Comments	
8:00 Rm 53	A.M. Procedures Morning Work		
8:30 Rm 24 Mrs. Brown	Math		
9:15 Rm 24 Miss Brinson	Language Arts		
10:25-10:50 Rm 23 Mrs. Brown	Reading		
10:50 Café	Lunch		
11:25 Outside 4 <sup>th</sup> Grade Teachers/ Mrs. Brown	Recess		
12:00 Mrs. Brown	Media Center		
1:00 Rm 24 Mrs. Brown	Work		
1:40 Rm 53 Miss Brinson/Mrs. Green	Teacher Read Aloud, SSR End of Day Procedures	<table border="1"><tr><td>Bus to JCC</td></tr></table>	Bus to JCC
Bus to JCC			

Restroom: \_\_\_\_\_




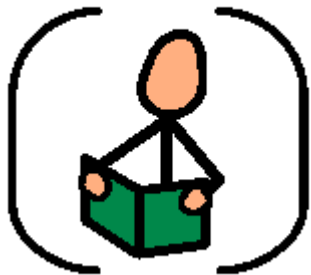




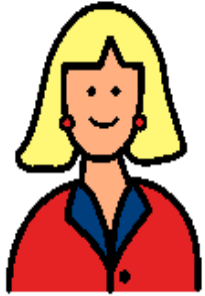



Today I also had:            Speech                    OT                    PT

Comments: \_\_\_\_\_

The best thing about today was: \_\_\_\_\_

My day was a                    5                    4                    3                    2                    1

Today is **Monday** \_\_\_\_\_

AM Procedures 	Morning Meeting 	Math 	Language Arts 
Lunchtime 	Recess 	Library 	Work 
Teacher Read Aloud 	SSR Self Selected Reading 	PM Procedures <b>PM</b> 	Bus to JCC 

Restroom: \_\_\_\_\_

The best thing about today was:

\_\_\_\_\_

My day was a                      5                      4                      3                      2                      1



Day	Month	Date	Date Due	Test Day
Subject	Assignments			
<input type="checkbox"/> <input type="checkbox"/> Reading				
<input type="checkbox"/> <input type="checkbox"/> English/ Language Arts				
<input type="checkbox"/> <input type="checkbox"/> Spelling				
<input type="checkbox"/> <input type="checkbox"/> Math				
<input type="checkbox"/> <input type="checkbox"/> Science				
<input type="checkbox"/> <input type="checkbox"/> Social Studies				
<input type="checkbox"/> <input type="checkbox"/>				
<input type="checkbox"/> <input type="checkbox"/>				

Things To Take Home

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Things To Bring To School

1. \_\_\_\_\_
2. \_\_\_\_\_

Messages

\* Students are given green (great), Yellow (ok), or red (needs improvement) days.

Student \_\_\_\_\_

The week of \_\_\_\_\_






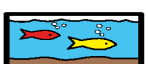






Monday	<p>Today I was super at _____.</p> <p>I need to work on _____.</p> <p>Today I had a <input type="radio"/> day because _____.</p> <p>I had Music, PE, Art, Library, Adaptive PE, OT, Speech, PT.</p>
Tuesday	<p>Today I was super at _____.</p> <p>I need to work on _____.</p> <p>Today I had a <input type="radio"/> day because _____.</p> <p>I had Music, PE, Art, Library, Adaptive PE, OT, Speech, PT.</p>
Wednesday	<p>Today I was super at _____.</p> <p>I need to work on _____.</p> <p>Today I had a <input type="radio"/> day because _____.</p> <p>I had Music, PE, Art, Library, Adaptive PE, OT, Speech, PT.</p>



# What I did at school today!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

	<b>Books</b>	
	<b>Blocks</b>	
	<b>Housekeeping</b>	
	<b>Art</b>	
	<b>Sensory</b>	
	<b>Science</b>	
	<b>Math</b>	
	<b>Music</b>	
	<b>Computer</b>	
<b>Other</b>		
<b>Playground</b>	<b>Classroom</b>	<b>Gross Motor</b>
	<b>Gym</b>	
<b>My day was:</b>		
	<b>Good</b>	
		<b>Okay</b>
		
		<b>Rough</b>



Date \_\_\_\_\_

## What I Did at School Today

Morning Work                      \_\_\_ on own    \_\_\_ with prompts

Calendar                            \_\_\_ on own    \_\_\_ with prompts

Morning Groups                    \_\_\_ on own    \_\_\_ with prompts  
(check work in book bag)

Lunch                                \_\_\_ ate well \_\_\_ with prompts

Recess

Story Time and Quiet Time      \_\_\_ quiet      \_\_\_ nap \_\_\_

Afternoon Group                    \_\_\_ on own    \_\_\_ with prompts  
(check work in book bag)

Small Groups                        \_\_\_ on own    \_\_\_ with prompts  
(language, fine motor, social)

Centers                                \_\_\_ on own    \_\_\_ with prompts

\_\_\_ Art    \_\_\_ Music    \_\_\_ PE    \_\_\_ Library    \_\_\_ Speech    \_\_\_ OT    \_\_\_ PT







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Name:		Date:	
<b>During circle time we:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Listened to a story</li> <li><input type="checkbox"/> Sang circle time songs</li> <li><input type="checkbox"/> Worked on vocabulary/or a concept with Sally the Camel</li> </ul>		<b>Therapy:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Speech with Miss Evers</li> <li><input type="checkbox"/> OT with Miss Amy</li> <li><input type="checkbox"/> PT with Miss Mary Beth</li> <li><input type="checkbox"/> VI with Miss Kelly</li> </ul>	
  <p>Today I had:</p> <p>White      Chocolate      Strawberry</p>		 <b>Bathroom:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> I went to the bathroom by myself.</li> <li><input type="checkbox"/> I went through the motions and sat on potty.</li> <li><input type="checkbox"/> My diaper/pull-up was dry/wet/BM.</li> </ul>	
Info:			
Name:		Date:	
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Info:			